**FSE Better World Showcase 2019**

**Deadline for nominations: Monday 5th November 2018**

**Celebration Event: Wednesday 6th February 2019, 1pm-3pm**

To recognise and help communicate the outstanding Social Responsibility activities across the Faculty of Science and Engineering, we are again launching the annual ‘Better World Showcase’.

The aim of the Showcase is to raise awareness of the inspirational activity that goes on in our Faculty relating to Social Responsibility and to demonstrate the important contribution our staff and students make to social and environmental impact, ‘making a difference’, and to hopefully inspire others to do the same.

We welcome nominations for any person or team who has demonstrated that they have ‘made a difference’ to society or the environment this year. You can nominate yourself or someone else, and can provide additional information so that the project is automatically nominated by us for the University’s Making a Difference (MAD) Awards.

The categories are:

<table>
<thead>
<tr>
<th>Outstanding benefit to society through research</th>
<th>Outstanding teaching and learning innovation in social responsibility</th>
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</thead>
<tbody>
<tr>
<td>Outstanding contribution to social enterprise</td>
<td>Outstanding community engagement initiative</td>
</tr>
<tr>
<td>Outstanding public engagement initiative</td>
<td>Outstanding contribution to equality, diversity and inclusion</td>
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<tr>
<td>Outstanding professional support services, library and technical staff support for social responsibility</td>
<td>Outstanding contribution to environmental sustainability and/or commitment to sustainable travel</td>
</tr>
<tr>
<td>Outstanding contribution to widening participation</td>
<td>Outstanding staff / student volunteer</td>
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If the project or initiative fits into more than one category, multiple categories can be selected on the nomination form and the judges will decide which category the project best fits. Please note: your nomination can only be shortlisted in one category.

**Who can be nominated?**

All staff and students who currently work or study in the Faculty are eligible. Recent alumni (within the last 3 years) can be nominated if their work is related to a social enterprise.

To be eligible, the initiative must have delivered impact since 1 September 2017.

**How do I nominate?**

To nominate please complete this online form. You will need to complete details of the nominee(s), up to 200 words about the project or initiative and up to 100 words on specifically how the nominee(s) has ‘made a difference’. If you would also like your project to be put forward for the Making a Difference (MAD) Awards, you can indicate this on the online form and you will need to provide an additional statement to meet the criteria for these awards.

Nominations must be submitted via the online form by Monday 5th November 2018. If you have any questions, please contact Daniele Atkinson, the Faculty Social Responsibility Manager.

**What happens after nominations?**

Once nominations have closed, nominees will be contacted to contribute to a poster summarising their project or initiative. The posters will be produced by the Social Responsibility Team in the Faculty and in January, they will be displayed in a showcase across campus to highlight the inspirational work that goes on across the Faculty. There will be a virtual showcase to complement the physical showcase.

Each of the nominations will be submitted to a judging panel who will shortlist the exemplar initiatives for an award at the Better World Showcase Event. Those shortlisted initiatives will be invited to the celebration event in The Great Hall, Sackville Street Building, hosted by the Vice-President and Dean of the Faculty Professor Martin Schröder on Wednesday 6th February 2019. The winner in each category will be announced at the ceremony.

When applications for the Making a Difference Awards open, we will automatically put forward your project for these awards if you have provided the additional statement required.
Appendix: Criteria

1) Outstanding benefit to society through research
Recognising effort, innovation and success in collaborative working, partnerships and knowledge exchange activities that contribute significantly to economic, social, health, policy, environmental or quality of life benefits.
Open to: Staff (individuals or small teams) and Students (individuals or small teams) including early-career researchers (PhD researchers, post-docs and post-Doctoral Research Assistants).
Entrants will be assessed on:
Impact: The ways in which the research has changed activity, attitudes, behaviour, capacity, decision-making, practice or processes. Impact may also have resulted from new understanding that benefits individuals, organisations, communities or the population.
Partnerships: how have the researchers engaged users/beneficiaries in shaping and communicating around the research project?
Pathway: what was the knowledge exchange process, how was impact recognised and what was done to drive it forward, address challenges and bring about change.
Emerging impact sub-category: For early-career researchers good evidence of ‘emerging impact’ will be considered – particularly those that show great promise and potential in terms of the partnership and pathway elements of their application.

2) Outstanding teaching and learning innovation in social responsibility
Recognising staff innovation in the curriculum where teaching and learning has enhanced social, cultural or environmental impact.
Open to: Staff (individuals or small teams).
Entrants will be assessed on:
Innovation: Evidence of innovation in the way the curriculum, programme, module or student project has been developed, delivered and/or assessed.
Student impact: Evidence of impact of the teaching and learning on the students and their understanding and commitment to social responsibility and/or environmental sustainability.
Community impact: Evidence of impact of the students’ work, or the course itself, on the wider community beyond HE.

3) Outstanding contribution to social enterprise (aspiring and/or trading for more than 1 year)
This award is to recognise innovation through the creation of novel solutions to societal problems through for example an emerging project or an existing enterprise.
Open to: Staff (individuals or small teams); Students (individuals or small teams); recent graduates/alumni (up to 2 years).
Entrants will be assessed based on:
Innovation: Demonstrating innovative thinking through improvements to i.e. products, services, delivery, technology, interventions, etc.
Impact: Evidencing how the activity (project or enterprise) addresses a social problem and has a positive impact on individuals, organisations or the wider community.
Values: Demonstrating the motivation to create a vision and model for sustained behavioural change.

4) Outstanding contribution to equality, diversity and inclusion
Recognising innovation and commitment to equality, diversity and inclusion by individuals or groups at The University of Manchester, where impact is within or outside the University.
Open to: Staff (individuals or small teams) and Students (individuals or small teams).
Entrants will be assessed on:
Impact: Demonstrable evidence of impact of work/initiative on promoting equality, diversity and inclusion.
Values: Evidence of commitment to the values of equality, diversity and inclusion that are above and beyond the expectations of the job role/project.
Innovation: Evidence of innovation in response to an equality, diversity and inclusion issue.

5) Outstanding professional support services, library and technical staff support for social responsibility
Recognising innovation and impact in the Faculty’s professional support services, library and technical staff in social responsibility, for example by developing and/or delivering processes, policies and services that contribute to the University’s third goal.
Open to: Staff (individuals or small teams).

Entrants will be assessed on:

**Aims:** Evidence that the initiative is clearly linked to the University’s strategic goal of social responsibility.

**Innovation:** How the process, initiative or activity has innovated a new way to support social responsibility.

**Impact:** Evidence of impact of the process, initiative or activity.

### 6) Outstanding contribution to environmental sustainability and/or commitment to sustainable travel

Recognising innovation and commitment to environmental sustainability at work or in the local, national or international community. We welcome all relevant nominations but particularly encourage those which highlight a clear commitment to sustainable travel.

Open to: Staff (individuals or small teams) and Students (individuals or small teams).

Entrants will be assessed on:

**Principles:** Degree to which the principles of environmental sustainability are embedded.

**Impact:** Demonstrable impact of the work/initiative.

**Replication:** How can the initiative/approach can be replicated?

### 7) Outstanding contribution to widening participation

Recognising outstanding staff and student contributions to widening participation activity, locally, nationally or internationally. This category recognises contributions which will often go above and beyond the expectations of the job role or initiative.

Open to: Staff (individuals or small teams) and Students (individuals or small teams).

**Staff will be assessed on:**

**Innovation:** Evidence that the activity is an innovative response to a widening participation challenge.

**Impact:** The activity has demonstrable evidence of making a difference to the educational opportunities or outcomes of less-advantaged learners.

**Students will be assessed on:**

**Sustained commitment:** Evidence that your involvement in widening participation work is over a period of time. This may be through multiple activities and projects.

### 8) Outstanding staff / student volunteer

This category is for the staff, students and/or alumni who give their personal time to volunteer on environmental projects or with disadvantaged groups in the community locally, nationally and internationally. Examples of this could include:

- Setting up a community project
- Running a festival
- Mentoring or befriending a child or a vulnerable person
- Giving time to a local community group

To be eligible, the activities must address disadvantaged groups, deprived communities or the environment. Nominations should also not be for work that is part of a nominee’s job but be over and above that which is expected.

Entrants must meet at least one of the following:

**Leadership:** Demonstrating exceptional leadership skills.

**Impact:** Evidence that actions through volunteering have created real impact and change.

**Innovation:** Evidence that the activity is an innovative response to a challenge with the environment or with disadvantaged groups.

**Commitment:** Demonstrating a significant and sustained commitment to community activity, over and above what would normally be expected.

### 9) Outstanding community engagement initiative

Recognising outstanding contributions made to our local communities by staff or students that have achieved demonstrable benefit through either engaging with or working in close partnership with communities in Greater Manchester.

Open to: Staff (individuals or small teams) and Students (individuals or small teams).

Entrants will be assessed on:

**Shared purpose and aims:** the engagement is a response to a key social, cultural, environmental or scientific challenge that is clearly linked to the University’s core goal of social responsibility.
Innovation: the engagement is innovative and imaginative. For example this may be an existing activity being used in a new way, innovation in how resources are being used to engage audiences or a new type of engagement activity in your discipline/area of work.

Impact and sustainability: the engagement has demonstrable evidence of impact and where appropriate sustained mutual benefit for both staff/students and communities.

10) Outstanding public engagement initiative
Recognises outstanding examples where the University engages with the public to share knowledge locally, nationally and internationally.

There are two awards in this category:

i) Outstanding UK engagement (staff/student involvement)
This award recognises outstanding contributions made to communities by staff or students that have achieved demonstrable benefit through either engaging with or working in close partnership with communities, organisations and/or stakeholders from areas within the UK.

ii) Outstanding international engagement (staff/student involvement)
This award recognises outstanding contributions made to international communities by staff or students that have achieved demonstrable benefit through either engaging with or working in close partnership with communities across the world.

Open to: Staff (individuals or small teams) and Students (individuals or small teams).

Entrants will be assessed on:

Shared purpose and aims: the engagement is a response to a key social, cultural, environmental or scientific challenge that is clearly linked to the University’s core goal of social responsibility.

Innovation: the engagement is innovative and imaginative. For example this may be an existing activity being used in a new way, innovation in how resources are being used to engage audiences or a new type of engagement activity in your discipline/area of work.

Impact and sustainability: the engagement has demonstrable evidence of impact and where appropriate sustained mutual benefit for both staff/students and communities.